



Murray Bridge Preschool Kindergarten

Philosophy Statement

At Murray Bridge Preschool Kindergarten we believe that the development of relationships, a culture of welcome, open communication and belonging are at the heart of quality service provision. We believe in the uniqueness and potential of each child and their right to participate in a highly engaging, play based learning program. We value and promote the inclusion of child and family voice in all aspects of planning and service delivery. We plan, implement and review our curriculum using the Early Years Learning Framework, *Belonging, Being, Becoming* and the *National Quality Standards*.

We value and respect the diversity of families in our community and believe that each family has the right to a service responsive to their individual needs. We commit to building our cultural competence within the kindergarten community and providing a service that is inclusive, accessible and equitable. We acknowledge Australia's Aboriginal and Torres Strait Islander peoples. In particular, we respectfully acknowledge the traditional lands of the Ngarrindjeri people on which our Kindergarten stands.

What we believe about children

- We believe that trusting, respectful relationships with educators are essential for children's success as learners.
- We believe that all children are capable and competent learners and have the right to participate in an environment that values active learning through play, the development of positive learning dispositions and a growth mindset.
- We believe children need a safe, secure, and stimulating environment in order to develop a sense of belonging, identity and wellbeing.
- We believe all children have strengths, ideas, feelings and opinions and have the right to be heard and to contribute in meaningful ways.
- We believe in acknowledging and celebrating children's similarities and differences.

What we believe about learning

- We believe that all children are capable and competent learners, with unique learning styles, stages of development, needs and interests.

- We believe children's learning is enriched when educators and families work in partnership to support learning.
- We believe in providing a child centred learning environment that supports children's interests and encourages exploration and inquiry through play.
- We believe in providing a supportive environment where we value and build upon children's current knowledge and strengths.
- We believe that the environment is an important part of the learning process and we invest time, finances and planning in to the physical arrangement, aesthetic appeal and provision of resources, including a growing emphasis on natural materials.
- We believe in promoting care and respect for our environment, through nature play experiences and learning more about sustainability as we encourage the 4R's : reduce, reuse, recycle, repair.
- We believe that we are all lifelong learners, staff role model positive attitudes towards learning and are committed to their own professional development and a culture of continuous improvement.

What we believe about families

- We believe in the importance of working in partnership with parents.
- We believe that parents are a child's first and most influential educators.
- We acknowledge, respect and value the cultural diversity, different abilities and beliefs of all families.
- We believe that trusting, respectful relationships and open communication with families are essential for children's success as learners.
- We believe parents have a positive impact on children's learning through their involvement in Kindergarten and we welcome the different knowledge, skills and diversity families contribute to the learning program.

What we believe about community

- We believe our local and wider community is an important resource and learning tool for our children and we encourage and seek community involvement in teaching and learning.
- We believe in the importance of children learning about their local community, being actively involved in local events and learning about active citizenship.
- We respect and value the varied and diverse, cultures, beliefs, abilities and community groups in the local area and in our world.
- We believe that our Kindergarten provides an important connection between families and services in the community that can provide appropriate support when needed.
- We are committed to collaborating with other children's services and local schools in our community to provide a quality transition between services.

Our Kindergarten Families beliefs, hopes, values and expectations 2018

